



genderED Newsletter August 2022

Dear friends,

We hope you are keeping well.

In this month's newsletter, you will find updates on genderED's recent events, including the first of our Academic Writing for the Public workshops. We also highlight some upcoming events that may be of interest and share with you a number of blog posts from the past month.

With very best wishes,

The genderED team

Announcements

This month, we held our first of two ECR '**Academic Writing for the Public**' workshops for PhD researchers at the University of Edinburgh. The workshop was led by our Associate Director, Dr Hemangini Gupta, and answered the questions: How do you frame your research for a public audience? What makes a good pitch? Researchers began to articulate their research for public audiences and craft their own blog posts. We look forward to the second workshop on the **18th of August** – you can find more details on this in the events section of our newsletter.

The University of Cambridge Sociology department have issued a call for papers for their in-person conference "**Doing Race and Gender in the Age of Uncertainties as ESEA Scholars: Emerging Themes and Theories, Reflections and Resistance.**" They are looking to highlight speakers from ESEA graduate academic communities and early-career researchers in the UK and EU who work, think, and reflect on gender and race. Please send your abstract or proposal (300 words) to eseaconference2022@gmail.com by the **5th of August**.

The Institute for Advanced Studies in the Humanities (IASH) announced **five new Research Fellow positions** working on the **University of Edinburgh's historical links to African enslavement and colonialism and their racial legacies today**. The Research and Engagement Working Group (REWG) was set up in January 2022 in response to the Principal's announcement that the University of Edinburgh would begin

a bold decolonisation and reparatory justice programme. Details of the vacancies can be found [here](#).

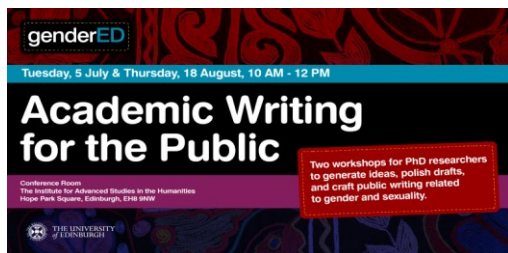
Kings College London are calling for scholars to participate in a **summer research residence**, which will be on the theme of Equality, Law and Social Justice at Dickson Poon School of Law, King's College London from 19th June – 7th July 2023 . Applications close on the **30th September 2022**. More information and how to apply can be found [here](#).

Events



“Zero Tolerance: Future Tales – Free art workshops for ethnic minority women”
6th August, 11:00-14:00 BST, and 13th August, 14:30-17:30 BST

Free art workshops for ethnic minority women to explore a future of gender equality and no violence against women and girls. Tickets [here](#).



Academic Writing for the Public Workshop”
18th August, 10:00-12:00 BST

The workshops are designed to help PhD researchers at the University of Edinburgh to articulate their research for public audiences and craft their own blog posts. To apply, send a brief paragraph outlining your PhD research to our Associate Director Hemangini Gupta (hemangini.gupta@ed.ac.uk) and cc to Lauren Galligan (lgallig2@ed.ac.uk).

Blogs and Resources



genderED-EUSA Undergraduate Feminist Trailblazers Awards 2021-2022

<https://www.gender.ed.ac.uk/undergraduate-feminist-trailblazers-2021-2022/>

ROUNDTABLE ON
DISRUPTING COLONIALITY IN
THE CLASSROOM?
DECOLONISATION, FEMINISM
AND CRITICAL PEDAGOGIES
4:00-5:30 pm on 8th March 2022



‘Disrupting Coloniality in the Classroom’: Reflections by Aerin Lai and Dr Radhika Govinda

<https://www.gender.ed.ac.uk/disrupting-coloniality-in-the-classroom-reflections-by-aerin-lai-and-dr-radhika-govinda/>

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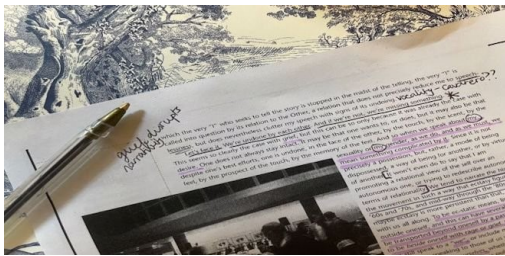
'Disrupting Coloniality in the Classroom': Reflections by Dr rashné limki

<https://www.gender.ed.ac.uk/disrupting-coloniality-in-the-classroom-reflections-by-dr-rashne-limki/>



Reflections on Reading for Reading's Sake and the Judith Butler 'Deep Dive'

<https://www.gender.ed.ac.uk/reflections-on-reading-for-readings-sake-and-the-judith-butler-deep-dive/>



Socialities of Reading: Reflections on the 2022 Judith Butler 'Deep Dive'

<https://www.gender.ed.ac.uk/socialities-of-reading-reflections-on-the-2022-judith-butler-deep-dive/>

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